

GRADING RUBRIC TEMPLATE

| STUDENT NAME |
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| |
| REVIEWED BY |
| |

| DATE |
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| |

| ASSIGNMENT DESCRIPTION |
|------------------------|
| |

| CRITERIA + GOALS | POINTS POSSIBLE | POINTS EARNED |
|---|-----------------|---------------|
| CONTENT | | |
| Thorough knowledge evidenced; extensive research effort and critical thinking demonstrated. Identified, evaluated, and completed all requirements and objectives. New information / innovative approach offered. Resources cited. | 70 | |
| COMPOSITION | | |
| Content is edited and formatted correctly. Content is grammatically correct and free of spelling errors. | 5 | |
| COMPREHENSION | | |
| Exhibited a clear understanding of instructions and comprehension of concepts / themes. | 5 | |
| SKILL | | |
| Skills required for project, precision, and care evidenced in effort put forth. | 5 | |
| CREATIVITY | | |
| Student expressed ideas in an imaginative and inventive manner. | 5 | |
| EFFORT | | |
| Student put forth appropriate effort to work to the greatest extent of their abilities and endeavored to improve. Made proper use of time allotted. | 5 | |
| COOPERATION | | |
| Demonstrated a cooperative attitude. Receptive to direction and constructive criticism. Adhered to set guidelines of assignment. | 5 | |
| TOTAL SCORE | 100 | |

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